



NOTIFICATION OF INSTITUTIONAL OUTCOMES

POSTGRADUATE TRAINING PROGRAMS

At the completion of postgraduate training at Shahida Islam Teaching Hospital / Shahida Islam Medical Complex, the postgraduate trainee should be able to perform as a:

- **Safe and Competent Specialist / Professional**
 - Provide safe, competent, ethical and evidence-based professional care or service according to the requirements of the relevant discipline (for research-based programs, this translates to safe and ethical conduct of research and scholarly activity). **(Assessed through MiniCEX, DOPS, Case Presentations, Ward Rounds, Structured Logbook, MCQ, TOACS, Short & Long Cases etc.)**
- **Patient-Centered and Community-Oriented Practitioner**
 - Deliver patient-friendly, compassionate and socially accountable healthcare, keeping in view the local and national health needs of the community. **(Assessed through OPD Patient Encounters, Ward Rounds, MiniCEX, Quarterly Supervisor Feedback, TOACS, Short & Long Cases etc.)**
- **Effective Communicator**
 - Communicate clearly, respectfully, and empathetically with patients, families, colleagues, and the wider healthcare team, adapting style and content to the audience and context. **(Assessed through OPD Patient Encounters, MiniCEX, Quarterly Supervisor Feedback, TOACS, Long Cases etc.)**
- **Collaborator and Team Player**
 - Work effectively within interprofessional and multidisciplinary teams, contributing to shared decision-making and coordinated patient care. **(Assessed through Ward Rounds, Mortality Meetings, Journal Clubs, Quarterly Supervisor Feedback etc.)**
- **Updated Clinical Decision Maker / Subject Expert**
 - Apply current knowledge, critical thinking and appropriate professional judgment in clinical, academic, laboratory, diagnostic, public health or research settings, as applicable. **(Assessed through Case Presentations, Journal Clubs, Mortality Meetings, Structured Logbook, MCQ, TOACS, Short & Long Cases etc.)**
- **Research-Oriented Scholar**
 - Cultivate a research-oriented attitude through critical appraisal, clinical audit, scholarly activity, scientific inquiry, and contribution to evidence-based practice. **(Assessed through Journal Clubs, Synopsis Approval, Thesis / Approved Article etc.)**
- **Professional Role Model**
 - Exhibit professionalism, integrity, empathy, confidentiality, accountability, respect, teamwork and commitment to patient safety and ethical practice. **(Assessed through Ward Rounds, OPD Encounters, MiniCEX, Mortality Meetings, Quarterly Supervisor Feedback etc.)**



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- **Future Leader and Manager**

- Show leadership, problem-solving, decision-making and management skills required for future roles in healthcare institutions, academic departments, research units and professional organizations. **(Assessed through Ward Rounds, Mortality Meetings, Quarterly Supervisor Feedback etc.)**

- **Educator and Mentor**

- Contribute to the teaching, training, supervision, and mentoring of students, trainees, colleagues, and other members of the healthcare team. **(Assessed through Case Presentations, Journal Clubs, Quarterly Supervisor Feedback etc.)**

- **Lifelong Learner**

- Demonstrate commitment to continuous professional development, self-reflection, quality improvement and lifelong learning. **(Assessed through Journal Clubs, Structured Logbook (CPD entries), Quarterly Supervisor Feedback etc.)**

These generic institutional outcomes shall apply to all present and future postgraduate programs, including FCPS, MCPS, MD, MS, MPhil, PhD and other recognized postgraduate qualifications. Program-specific outcomes, competencies, curriculum, assessment and training requirements shall be followed according to the relevant regulatory, university or examining body.


Dean Academics
Prof. Dr. Azfar Farogh